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OFFICE HOURS:
10:30am - Noon, Monday / Wednesday
Washington 109 and by appointment

ANTHROPOLOGY 603: ARCHAEOLOGICAL THEORY, MONDAY, 2:00 - 4:50 PM, WASHINGTON 304

COURSE DESCRIPTION
This graduate-level seminar considers the principal interpretive frameworks that influence archaeological practice in the Anglo-American world. The course begins with a brief overview of archaeology’s intellectual history that addressing the social and disciplinary contexts giving rise to the anthropological and social archaeology of the last forty years. The remainder of the course considers the diverse themes that shape archaeological discourse today. The readings and class discussions emphasize notable statements of theoretical perspective and applications of different interpretive frameworks to archaeological data.

REQUIREMENTS
1) Review papers
   Students will choose eight of the assigned topics for review papers which will consist of a short (approximately six page or 1500 word) paper summarizing core elements of the assigned readings. The papers are due at the beginning of class. By the end of the course, the accumulated review papers should provide a useful (and pithy) reference covering important themes in archaeological theory. Review papers should address the following questions:
   a) Where does the topic of the session fit within the intellectual history of archaeology?
   b) Who were / are the key theorists? Include references to significant publications.
   c) What are the most salient themes, questions, and / or debates tied to the topic?
   d) How effectively are these ideas applied in one of the case studies covered in this session?
   Where appropriate, students may include lists of bulleted points in order to answer these questions pithily.

2) Archaeologist’s Bio
   Students will present in class a 10-20 minute summary of the research and theoretical contributions of one of the “highlighted archaeologists” listed below. The presentations should address the researchers’ most important theoretical contributions to the discipline, their place in archaeology’s intellectual history (i.e. what interpretive frameworks influenced and were influenced by their work), and their intellectual genealogy (i.e. their professors and students). The presentations should be accompanied by a one page handout summarizing this information and listing the researcher’s most important publications.

3) Position paper
   The final paper for the class will entail a detailed consideration of one of the class’ topics. These will be modeled after the position papers required of graduate students seeking admission to PhD candidacy in the Department. Position papers required by the Department center on key theoretical concerns, methodological issues, and archaeological / ethnographic / historical data to be addressed in a student's dissertation research. The position papers for this seminar will emphasize theoretical concerns and a review of relevant literature. Students may choose to discuss the applicability of these ideas to a regional / temporal context.

4) Class participation: Regular participation in the class is required. Come ready to rumble.

GRADING
Review papers (collectively): 25%  Archaeologist’s bio: 20%
Position paper: 30%  Class participation: 25%

REQUIRED TEXTS
Johnson, Matthew
Gosden, Chris
Whitley, David S.

RECOMMENDED TEXTS
Bawden, Garth
Alice Beck Kehoe
CLASS SCHEDULE AND READING LIST
Assigned readings not included in one of the required text will be distributed on CD ROM.

AUG 30  THE LOGICS OF CONTEMPORARY ANTHROPOLOGICAL ARCHAEOLOGY

Required reading
Johnson ch 1
Gosden ch 1
Whitley ch 1

Further Reading
Clarke, David
Schiffer, Michael B.
Hodder, Ian
Wylie, Alison

SEPT 6  A CRITICAL HISTORY THROUGH 1960

Required reading
Gosden ch 2 - 4
Kehoe ch 1 - 6

Skim for interpretive framework
Griffin, James B.
Steward, Julian H.
Child, V. Gordon

Highlighted archaeologist: Alfred V. Kidder

Further reading
Trigger, Bruce G.
Schnapp, Alain.

SEPT 13  THE NEW ARCHAEOLOGY: SCIENCE, FUNCTION, AND SYSTEM

Required reading
Johnson ch 2 – 5
Bawden ch 1 – 4

Skim for interpretive framework
Flannery, Kent V.
Plog, Fred

Highlighted archaeologist: Lewis Binford

Further Reading:
Wylie, Alison
Kehoe ch 7 – 8
SEPT 20 SOCIAL EVOLUTION’S SECOND ACT: APPLICATIONS AND CRITIQUES

Required reading
Johnson, Allen W. and Timothy Earle

Earle, K. Timothy

Flannery, Kent V.

Yoffee, Norman

Whitley ch 14

Highlighted archaeologist: Kent Flannery

SEPT 27 THE POST-PROCESSUAL CRITIQUE

Required Reading
Johnson ch 7
Bawden ch 10, 13

Shanks, Michael and Christopher Tilley

Hodder, Ian

Highlighted archaeologist: Ian Hodder

Further reading:
Bender, Barbara

VanPool, Christine and Todd VanPool

Hodder, Ian

Hodder, Ian


OCT 4 RECOVERING MIND: STRUCTURAL, COGNITIVE, AND CRITICAL APPROACHES

Required reading
Johnson ch 6
Bawden ch 11
Whitley ch 2, 7

Shanks, M. and C. Tilley

Pearson, Michael Parker

Leone, Mark P.

Highlighted archaeologist: Colin Renfrew

Further reading
Wylie, Alison

Hodder, Ian  
2003 Reading the Past: Current Approaches to Interpretation in Archaeology. Cambridge: Cambridge Univ Press.

Kohl, P.  

**OCT 11 FALL BREAK**

**OCT 18 MARX, CAPITALISM, AND COMMODITY**

*Required reading*

- Patterson, Thomas C.  

- McGuire, Randall H.  

- Leone, Mark P., Parker B. Potter, and Paul A. Shackel  

- Gilman, Antonio  

- Paynter, Robert  

- Koptyoff, Igor  

*Highlighted archaeologist:* Randall McGuire

*Further reading*

- Marx, Karl  

**OCT 25 PRACTICE AND AGENCY**

*Required reading*

- Dobres, M.-A. and C.R. Hoffman  

- Dobres, Marcia-Anne and John E. Robb  

- Pauketat, Timothy  

- Dietler, M. and I. Herbich  

- Hendon, J.A.  

*Skim for principle arguments:*

- Bourdieu, Pierre  

- Giddens, Anthony  

*Highlighted archaeologist:* Marcia-Anne Dobres
**NOV 1  HISTORY, ETHNOHISTORY, AND ARCHAEOLOGY**

*Required reading*

Johnson ch 10

Braudel, Fernand


Sahlins, Marshall.


McGlade, James


Whitley ch 9-10

Lightfoot, Kent G., Antoinette Martinez, and Ann M. Schiff


*Highlighted archaeologist:* Kent Lightfoot

*Further reading*

Nassaney, Michael S.


Duke, Philip


Bailey, G. N.


Bintliff, John


Knapp, A. Bernard


**NOV 8  LANDSCAPE AND SPATIALITY**

*Required reading*

Bourdieu, Pierre


Ingold, Tim


Smith, A. T.


Tilley, Christopher Y.


Kealhofer, Lisa


Buikstra, Jane E., and Douglas K. Charles


*Highlighted archaeologist:* Christopher Tilley

*Further reading*

Ucko, Peter J. and Robert Layton, eds.


Bender, B. Hamilton, S & Tilley, C

### Nov 15 Bodily Identities and Gender

**Required reading**
- Johnson, Moira
- Moore, Henrietta
- Tringham, Ruth
- Spector, Janet

**Highlighted archaeologist:** Janet Spector

**Further reading**
- Whitley ch 11
- Wylie, Alison

### Nov 22 Behavioral Archaeology and Evolution’s Third Act

**Required reading**
- Bawden ch 14-16, 18-20
- Schiffer, Michael B.

**Highlighted archaeologist:** Robert C. Dunnell

**Further reading**
- O’Brien, Michael J.
- Maschner, Herbert Donald Graham, ed.
- Schiffer, Michael B.

### Nov 29 Postcolonial Archaeology: Identity, Representation, and Descendant Communities

**Required reading**
- Johnson ch 11, Gosden ch 8
- Jones, Sian
- Deagan, Kathleen
- Horning, A.J.
- Gable, Eric and Richard Handler
- LaRoche, Cheryl J., and Michael L. Blakey

**Further reading**
- Whitley ch 15
- Lightfoot, Martinez, and Schiff.