Anthropology 225 / 425
Archaeological Field Methods (2005)

Field School Staff:
Director: Martin Gallivan, mdgall@wm.edu, 757.221.3622 (o), 757.254.6070 (m), 757.564.8654 (h)
Associate Directors: David Brown, Thane Harpole, Jenn Ogborne
Teaching Assistants: Brendan Burke, Josh Duncan, Brian Heinsman
Field Technicians: Sarah Tolbert, James Goodwin, Jeff Brown (Pamunkey tribal member)
Field School Intern: Meredith Holaday

Course Description
This course introduces students to contemporary archaeological fieldwork through participation in research on a Contact-
Period Powhatan village site in Gloucester County. The class will consist primarily of archaeological fieldwork and field
laboratory analysis at Werowocomoco, the early-colonial capital of the Powhatan chiefdom. To place this research in a
broader context, field school staff will lead lectures and discussions on North American precontact culture history, the
Chesapeake Contact Period, and Native American material culture. We will also emphasize an archaeology of Native sites
based on close collaboration with the communities descended from Werowocomoco’s original residents.

Course Requirements
The class will meet Monday through Friday, 7:30 am – 3:30 pm at the site. As detailed on the schedule below, the course
involves a mix of fieldwork, laboratory time, lecture, and field trips to other archaeological sites. Absences from class must
be cleared in advance with the field school director.

The assigned readings draw from two book-length texts and from a readings packet. The text assigned during the first week
of class (Gallivan et al. 2005) will be provided free of charge to students in the class. The Praetzellis text, available at the
William & Mary Bookstore, will be assigned during the second week of class. Readings for the remainder of the class will
be drawn from a readings packet available for sale at the Swem Library Copy Center.

In addition to regular participation in the fieldwork, course requirements include two quizzes. The first quiz focuses on
fieldwork principles and the cultural context, while the second involves issues of regional archaeology and identification of a
set of artifacts. Anth 425 students will conduct research involving an analysis of topics or materials related to the site that
results in a research paper. The field school staff will suggest topics and readings.

Grading
Anth 225
Participation / field skills 70%
Quizzes 1 and 2 15% each

Anth 425
Participation / field skills 70%
Research paper 30%

Assigned Reading:
Gallivan, Martin D. et al.
2005 The Werowocomoco (44GL32) Research Project. Virginia Department of Historic Resources Research
Report Series, No. 15, Richmond: Virginia Department of Historic Resources.
Praetzellis, Adrian.
2003 Dag to Death: A Tale of Archaeological Method and Mayhem. Walnut Creek: AltaMira Press.

A course pack with all assigned readings will be available at the Swem Library Copy Center:
Hantman, Jeffrey L., and Debra Gold
2000 The Woodland in the Middle Atlantic: Ranking and Dynamic Political Stability. In The Woodland
Rountree, Helen C.
Williamson, Margaret Holmes
Gleach, Frederic W.
Watkins, Joe
2000 American Indian Values and Scientific Practice. Walnut Creek, CA: Alta Mira Press.
**Reading Schedule:**

Week 1 – Intro to Werowocomoco Gallivan et al. 2005
Week 2 – Archaeological Method Praetzellis 2003
Week 3 – Local and Regional Contexts Hantman and Gold 2000; Rountree 1996 ch 2 – 4
Week 4 – Powhatan Cultural Logics Williamson 1992; Gleach 1997, ch 4 -5
Week 5 – Indigenous Archaeology Watkins, ch 1-3

**Class Schedule (subject to revision):**

Tues, May 31 Orientation: Class meets at 10:00, Washington Hall, Rm 107

Wed, June 1 Morning lecture: Intro to Field Methods at Werowocomoco (Gallivan)
Afternoon: Fieldwork

Thurs, June 2 Morning: Fieldwork Afternoon lecture: Late Precontact and Contact Period Chesapeake (Gallivan)

Fri, June 3 Morning: Fieldwork Afternoon: Lab Logistics and Prehistoric Ceramics (Ogborne and Tolbert)

Mon, June 6 Field Day

Tues, June 7 Field Day

Wed, June 8 Field Day

Thurs, June 9 Morning: Fieldwork Afternoon discussion: Praetzellis’ *Dug to Death* (Gallivan)

Fri, June 10 Morning: Fieldwork Afternoon: Field trip (TBA)

-----------------------Virginia Indians Visitation Week-----------------------

Mon, June 13 Morning: Quiz 1 (Field methods and the Werowocomoco Research Project)
Afternoon: Field

Tues, June 14 Field Day Evening Discussion: Cultural Resource Management (Duncan)

Wed, June 15 Morning Lecture: The Chesapeake Contact Period (Gallivan)
Afternoon: Field

Thurs, June 16 Field Day Afternoon lab: Native lithics lab (Burke and Heinsman)

Fri, June 17 Field Day

--------------------------------------------------------------------------------------------------

Mon, June 20 Morning: Fieldwork Afternoon lab: Historic artifact lab (Harpole and Goodwin)

Tues, June 21 Field day

Wed, June 22 Morning: Quiz 2: Regional archaeological issues and artifact identification
Afternoon Fieldwork

Thurs, June 23 Field day

Fri, June 24 Morning: Fieldwork Afternoon: Field trip (TBA)

Mon, June 27 Field Day

Tues, June 28 Field Day Evening discussion: Archaeological graphics (D. Brown)

Wed, June 29 Field Day

Thurs, June 30 Morning: Field Afternoon: Va Indians and Archaeology (Moretti-Langholtz and J. Brown)

Fri, July 1 Site Closure