

Professor Martin Gallivan
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OFFICE HOURS:
1:00 - 2:45 pm Monday and Wednesday
Washington 117 and by appointment

Anth 150w

Virginia Indians: Archaeology and Ethnohistory in a North American Context
Monday, Wednesday 5:00 - 6:20, Washington 101

COURSE DESCRIPTION:

“Virginia Indians: Archaeology and Ethnohistory in a North American Context” examines the culture history of Native American societies with a focus on the Chesapeake region. The course covers roughly 15,000 years of the Native American past through a consideration of archaeological evidence and the early colonial documentary record. The emphasis will be on a careful reading, discussion, and evaluation of several monographs (i.e. book-length studies by a single author). The seminar begins with questions and controversies linked to Native culture histories throughout the Americas before we look north toward a Pleistocene-era settlement in Pennsylvania and south toward the well-documented prehistoric sequence of North Carolina. Honing in on the Chesapeake, we will turn next to the history of Algonquin societies in the Potomac valley and a bioarchaeological study of Virginia Piedmont mounds. The final section of the course addresses late precontact through early colonial-era history in the Chesapeake, a topic that has received a great deal of attention. This part of the course includes a consideration of the Powhatan chiefdom, the Jamestown colony, and the historical impact of each on the other.

GOALS:

This class is intended to provide a setting in which students can hone their written and oral communication skills through an introduction to the archaeology and ethnohistory of Virginia Indians and the culture histories of Amerindian societies more generally. The assignments are designed to give students ample opportunities to compose and revise interpretive essays and to speak in a small class context. The course is organized as a seminar, not a lecture class, meaning that classes will revolve around discussion of the assigned readings. Students are expected to come to class prepared to evaluate the readings, to offer opinions, and to make arguments regarding the topics raised in class discussions.

REQUIREMENTS:

In order to foster lively discussion in class, students are required to participate in the six on-line “discussion board” sessions. These will be conducted via the Blackboard web site’s discussion board function immediately prior to Monday class sessions as scheduled on the syllabus. For each of the six discussion board sessions, discussion leaders will circulate a response via email to the rest of the class by 5 pm on Saturday. These responses should summarize the main points of the reading and offer several questions suitable for open-ended discussion. The rest of the class will respond to these initial comments and questions by Sunday at 5:00 pm.

Formal writing assignments for the class consist of three response papers and a research paper. The response papers will each be about 1250 words in length (about 5 pages) and will draw largely from class discussions and readings. The response papers will be revised once after I

have offered comments. The research paper will expand upon a topic covered in class with additional outside reading of archaeological site reports, ethnohistory, and interpretive essays. The research paper will be 2500 - 3000 words (about 10 - 12 pages) in length. A rough draft of the research paper will be submitted near the end of semester, to be followed with a final version due during the exam period which draws on the instructor's suggested revisions.

GRADING:

Class discussion:	25 %
On-line discussion:	15 %
Response papers:	10 % each (30 % total)
Research paper:	30 %

ASSIGNED READING:

* Adovasio, J. M.

2002 *The First Americans: In Pursuit of Archaeology's Greatest Mystery*. New York: Random House.

Gold, Debra L.

2004 *The Bioarchaeology of Virginia Burial Mounds*. Tuscaloosa: University of Alabama Press.

* Horn, James P. P.

2005 *A Land as God Made it: Jamestown and the Birth of America*. New York: Basic Books.

Mann, Charles C.

2005 *1491: New Revelations of the Americas before Columbus*. New York: Knopf.

* Potter, Stephen R.

1993 *Commoners, Tribute, and Chiefs: The Development of Algonquin Culture in the Potomac Valley*. Charlottesville: University of Virginia Press.

* Ward, H. Trawick, and R. P. Stephen Davis

1999 *Time Before History: The Archaeology of North Carolina*. Chapel Hill, NC: University of North Carolina Press.

The following relate to articles and book sections available on Blackboard:

Blanton, Dennis B., and Julia A. King

2004 *Indian and European contact in context : the Mid-Atlantic Region*. Gainesville: University Press of Florida.

Dent, Richard J.

1995 *Chesapeake Prehistory: Old traditions, New Directions*. New York: Plenum Press.

Gallivan, Martin D.

2006 *Powhatan's Werowocomoco: Constructing Place, Polity, and Personhood in the Chesapeake*. Unpublished Manuscript.

2004 Reconnecting the Contact Period and Late Prehistory: Household and Community Dynamics in the James River Basin. In *Indian and European Contact in Context: The Mid-Atlantic Region*. D.B. Blanton and J.A. King, eds. Pp. 22-46. Gainesville: University of Florida Press.

- Gallivan, Martin D. and Danielle Moretti-Langholtz
2006 Civic Engagement at Werowocomoco: Reasserting Native Narratives from a Powhatan Place of Power. Unpublished Manuscript.
- Hantman, Jeffrey L.
1990 Between Powhatan and Quirank: Reconstructing Monacan Culture and History in the Context of Jamestown. *American Anthropologist* 92(3):676-690.
- McCartney, Martha W.
1898 Cockacoeske, Queen of Pamunkey: Diplomat and Suzeraine. In *Powhatan's Mantle: Indians in the Colonial Southeast*. P. H. Wood and G. A. Waselkov, eds. Pp 173-195. Lincoln: University of Nebraska Press.
- Mallios, Seth
1004 Exchange and Violence at Ajacan, Roanoke, and Jamestown. In *Indian and European Contact in Context: The Mid-Atlantic Region*. D.B. Blanton and J.A. King, eds. Pp. 126-148.
- Rountree, Helen C.
1998 Powhatan Indian Women: The People Captain John Smith Barely Saw. *Ethnohistory* 45(1):1-29.
- Rountree, Helen C., and E. Randolph Turner
1998 *Chieftoms and Chieftaincy in the Americas*. Gainesville, Fl.: University Press of Florida.
- Turner, E. Randolph, III
1993 Native American Protohistoric Interactions in the Powhatan Core Area. In *Powhatan Foreign Relations, 1500 - 1722*. H. Rountree, ed. Pp. 76-93. Charlottesville, VA: University of Virginia Press.
- Williamson, Margaret Holmes
1979 Powhatan Hair. *Man* 14(3):392-413.
- Williamson, Margaret Holmes
2003 *Powhatan Lords of Life and Death: Command and Consent in Seventeenth-century Virginia*. Lincoln: University of Nebraska Press.

Introduction

January 18 Course introduction

Questions, Controversies, and Culture Histories: The Americas at 1491

January 23 Mann: Ch 1-3 **On-line posting**

January 25 Mann: Ch 4,5

January 30 Mann: Ch 6,7 **On-line posting**

February 1 Mann: Ch 8,10

Pleistocene-era (?) Settlement in the North America: The View from Meadowcroft

February 6 Adovasio: Ch 1-2

February 8 Adovasio: Ch 4-7 **Response paper due**

February 13 Adovasio: Ch 8-10 **On-line posting**

North Carolina Prehistory: A Richly-developed Culture History in the Middle Atlantic

February 15 Ward and Davis: Ch 1-3

February 20 Ward and Davis: Ch 4-7 **On-line posting**

The Chesapeake Region: Natural Setting and the Potomac Valley Sequence

February 22 Dent: Ch 3

February 27 Potter: Ch 1, Skim ch 2

March 1 Potter: Ch 4, Skim ch 3 **Response paper due**

March 6 SPRING BREAK

March 8 SPRING BREAK

Biorchaeology in the Virginia Piedmont

March 13 Gold: Ch 1-2 **On-line posting**

March 15 Gold: Ch 3-5

Late Woodland through Contact Period History in the Chesapeake

- March 20 Late Woodland **On-line posting**
Blanton 2004, Turner 1993, Gallivan 2004
- March 22 Contact
Rountree and Turner 1998, Rountree 1998, Hantman 1990
- March 27 Ethnohistory
Williamson 1979, Mallios 2004, Gleach 1997: ch 1
- March 29 Ethnohistory **Response paper due**
Gleach ch 4-5, McCartney 1989, Potter 1989
- April 3 Werowocomoco
Gallivan and Moretti-Langholtz 2006, Gallivan 2006, Williamson 2003: ch 5
- April 5 Jamestown
Horn (TBA)
- April 10 Jamestown
Horn (TBA)
- April 12 Jamestown
Horn (TBA)
- Conclusion**
- April 17 Course Summary and wrap up
- April 19 **Draft research papers due**
- April 24 **Drafts returned**
- April 26 No class (SAA Conference)
- May 3 **Final paper due** (Washington 109, 5pm)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jan 15	16	17	18 Introduction	19	20	21
22	23 1491 On-line posting	24	25 1491	26	27	28
29	30 1491 On-line posting	31	Feb 1 1491	2	3	4
5	6 Meadowcroft	7	8 Meadowcroft Response Paper	9	10	11
12	13 Meadowcroft On-line posting	14	15 NC	16	17	18
19	20 NC On-line posting	21	22 Ches. Nat History	23	24	25
26	27Commoners	28	March 1 Commoners Response Paper	2	3	4
5	6 SPRING BREAK	7 SPRING BREAK	8 SPRING BREAK	9 SPRING BREAK	10 SPRING BREAK	11
12	13 Bioarchaeology On-line posting	14	15 Bioarchaeology	16	17	18
19	20 Late Woodland On-line posting	21	22 Contact Period	23	24	25
26	27 Ethnohistory	28	29 Ethnohistory Response Paper	30	31	April 1
2	3 Werowocomoco	4	5 Horn	6	7	8
9	10 Horn	11	12 Horn	13	14	15
16	17 Wrap up	18	19 Draft Research Paper due	20	21	22
23	24 Drafts Returned	25	26 No Class (SAA Meetings)	27	28	29
30	May 1	2	3 Final Paper Due	4	5	6